

**NatSCA Conservation Working Group**

**Expression of Interest (EOI) Form**

**Join Our New Conservation Working Group!**

We are seeking six dedicated members of the conservation profession to relaunch the NatSCA Conservation Working Group. One membership position will be held for a student or emerging conservator. If you have experience, passion, or interest in this natural history conservation, we encourage you to submit an expression of interest. This group will work collaboratively to share knowledge, develop good working practices, and support innovation in the care and conservation of natural history collections.

If you are interested in contributing your skills and insights, please submit an Expression of Interest by **13th July 2025**.

**Submission Details**

Please complete the short form below and return to: **conservation@natsca.org**.

Successful applicants will be notified by **25th July 2025**.

| **Name:** |
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| **Position:** |
| **Organisation / Institution:** |
| **Email address:** |
| **Professional Background**Please briefly describe your background in museum conservation, restoration, or natural history collections?(Max 200 words) |
| **Motivation:**Why are you interested in joining this working group? (Max 200 words) |
| **Skills & Experience**What specific skills, expertise, or perspectives would you bring to the group?(e.g., preventive conservation, specimen preparation, taxidermy, fluid collections, emerging / student conservator) (Max 200 words) |
| **Research interests**Please tick all that apply. Bone: ☐ Fur / Feather / Skin: ☐ Wet collections: ☐ Botany: ☐ Geology: ☐Paleontology: ☐ Mineralogy: ☐ Entomology: ☐ Zoology: ☐ Models: ☐ Hazards: ☐ Microscope slides: ☐ Collection Care: ☐ Other: ……………………………………………………………………………………… |
| **Are there any specific issues or topics you would like the group to focus on?** (Max 200 words) |
| **Commitment**This group will meet quarterly (3x online and 1x in person). Are you able to commit to regular participation?☐ Yes☐ No ☐ Other (please specify): ……………………………………………………… |